



Problem Solving and Search in Artificial Intelligence

Basic Concepts

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Introduction

- Where to begin?
- You have to create the plan for generating of solution
- Always consider all of the available data
- Can you make connection between the goal and what is given



Puzzle: Ages of Three Sons

- Product of ages of three sons is 36
- Sum of the son's ages is the same as the number of windows in building
- The oldest son has blue eyes

How old is each of sons?

Puzzle: Ages of Three Sons

Product of ages of three sons is 36



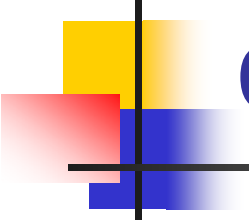
Age of son 1	Age of son 2	Age of son 3
36	1	1
18	2	1
12	3	1
9	4	1
9	2	2
6	6	1
6	3	2
4	3	3

The oldest son has blue eyes

Sum of the son's ages is the same as the number of windows in building



Possible Sums
38
21
16
14
13
13
11
10



Why are some problems difficult to solve?

- The number of possible solutions in the search space is too large
- The problem is too complicated: we have to use such simplified models of the problem that any result is essentially useless
- Evaluation function is noisy or varies with time
- The possible solutions are too heavily constrained



Search space

- SAT problem:
 - Make a compound statement of Boolean variables to evaluate to true
 - Example: Formula of 100 variables given in conjunctive normal form:

$$F(x) = (x_{17} \vee \bar{x}_{37} \vee x_{73}) \wedge (\bar{x}_{11} \vee \bar{x}_{12}) \wedge \dots \wedge (\bar{x}_2 \vee x_{43} \vee x_{22})$$

- Find the truth assignment for each variable x_i such that $F(x) = TRUE$



Search space

- For the SAT problem in the previous example:
 - There are 100 variables
 - Each variable can take two values (0,1)
- The size of the search space is:

$$|S| = 2^{100}$$

- How should be the evaluation function?



Traveling Salesman Problem

- Are given:
 - N cities
 - Distance between each pair of cities
- Problem:
 - Travelling salesman must visit every city exactly once and then return home covering the shortest distance

- Size of search space:

$$|S| = n! / 2n$$



Modeling the problem

- We are finding solution to a model of the problem
- Model is a simplification of real world
- Process of model solving consist of two separate general steps:
 - Creating of model of the problem
 - Using that model to generate a solution:
Problem => Model => Solution



Change over time

- Change of problem while we are deriving the solution
- Travelling Salesman Problem:
 - Travel time between two cities depends from many factors
 - Make all the green (or red!) traffic lights along the way
 - Get stuck in the road, weather, road conditions...



Change over time

- Example: You are owner of Supermarket chain and have to decide where to place new store
 - Calculate the cost of construction in each possible location, the existing competition etc.
 - Formulate fitness function
 - As you are deciding where to put new store the competition have their own store to construct
 - The competition tries to find the best place to their new store so as to minimize your success



Constraints

- Almost all practical problems pose constraints
- Two types of constraint
 - Hard constraints
 - Soft constraints
- Constraints make the search space smaller, but
 - It is hard to create operators that will act on feasible solution and generate in turn new feasible solutions that are an improvement of previous solution
 - The geometry of search space gets tricky



Constraints

Example: Timetable of the classes at a college in one semester

- We are given
 - List of courses that are offered
 - List of students assigned to each class
 - Professors assigned to each class
 - List of available classrooms, and information for size and other facilities that each offer



University Timetabling

- Construct timetables that fulfil hard constraints:
 - Each class must be assigned to an available room that has enough seats and requisite facilities
 - Students who are enrolled in more than one class can not have their classes held at the same time on the same day
 - Professors can not be assigned to teach courses that overlap in time



University Timetabling

- **Soft Constraints:**

- Courses that meets twice a week should preferably be assigned to Mondays and Wednesdays or Tuesdays and Thursdays
- Courses that meets three times per week should preferably be assigned to Mondays, Wednesdays, and Fridays
- Course time should be assigned so that students do not have to take final exams for multiple courses without any break in between
- If more than one room satisfies the requirements for a course and is available at the designated time, the course should be assigned to the room with the capacity that is closest to the class size
- ...



University Timetabling

- Any timetable that meets the hard constraints is feasible
- The timetable has to be optimized in the light of soft constraints
- Each soft constraint has to be quantified
- We can evaluate two candidate assignments and decide that one is better than other



The problem of proving things

- Find solution to a problem easier than proving something
- Example:
 - You will take four hours to fill a pool using a large pipe.
 - You will take six hours if you use the small pipe.
 - How long would it take if you used both pipes?
- Possible problem formulations:
 - Prove that the amount of time to fill the pool with two pipes is less than a -> harder
 - Find value of x (amount of time required to fill the pool using both pipes) -> easy



Basic definitions

- Representation
 - Encodes alternative candidate solutions for manipulation
- Objective Function
 - Describes the purpose to be fulfilled
- Evaluation Function
 - Indicates the quality of any particular solution given the representation



Representation

- Satisfiability problem:
 - Candidate solution is represented with a binary string of length n (number of variables)
 $x_1 x_2 x_3 x_4 x_5 \dots$
 $0 \ 1 \ 1 \ 0 \ 1 \ \dots$
- Travelling Salesman Problem:
 - Solution is represented as a permutation of natural numbers $1, \dots, n$
 $1 \ 3 \ 5 \ 6 \ 7 \ 2 \ 4 \ 8 \ \dots$
- The size of search space is not determined by the problem; it's determined by your representation and the manner in which you handle this encoding



Representation

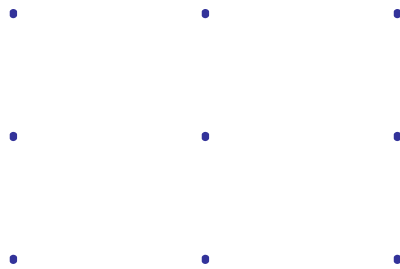
- Example: There are six matches on the table and the task is construct four equilateral triangles where the length of each side is equal to the length of a match





Representation: 9 dots puzzle

Connect the 9 dots below with three lines without ever lifting your pencil from the paper





The Objective

- Mathematical statement of the task to be achieved
- Travelling Salesman Problem (TSP):
 - Objective: Minimize the total distance traversed by the salesman subject to constraint of visiting each city once and only once and returning to the starting city.

$$\min \sum \text{dist}(x, y)$$



The evaluation function

- Mapping from the space of possible candidate solutions under the chosen representation to a set of numbers
- TSP:
 - Possible evaluation function may map each tour to its corresponding problem's total distance
- Question: Which evaluation function could be used SAT problem?
- The Evaluation function is not given to you with the problem; You have to chose the evaluation function

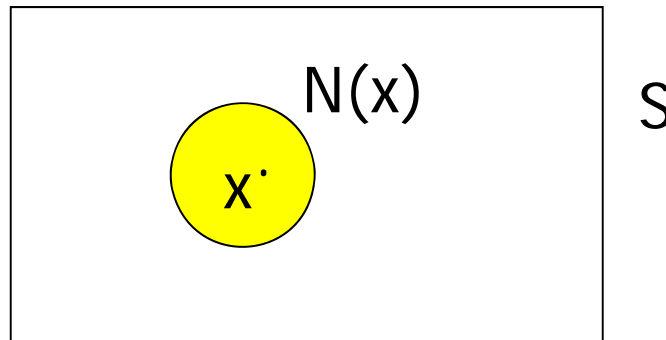


Definition of search problem

- Given a search space S together with its feasible part $F \subseteq S$, find $x \in F$ such that $eval(x) \leq eval(y)$
For all $y \in F$
- x that satisfies the above condition is called global optimum

Neighborhood and local optima

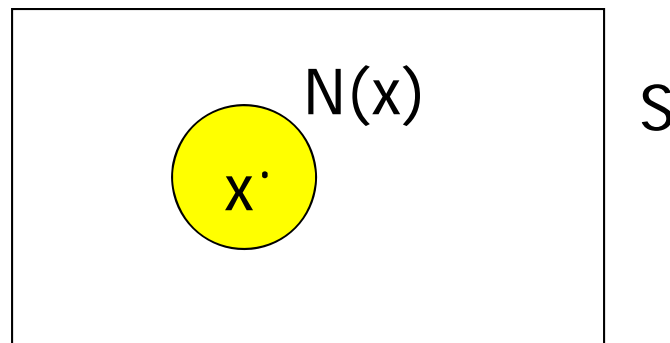
- Region of the search space that is near particular point in the space



- A potential solution $x \in F$ is a local optimum with respect to the neighborhood N , if and only if $eval(x) \leq eval(y)$, for all $y \in N(x)$

Local Search Techniques

- Are based on the neighbourhood of the current solution



- The solution is changed iteratively with so called neighbourhood relations (moves) until an acceptable or optimal solution is reached



Local Search Techniques

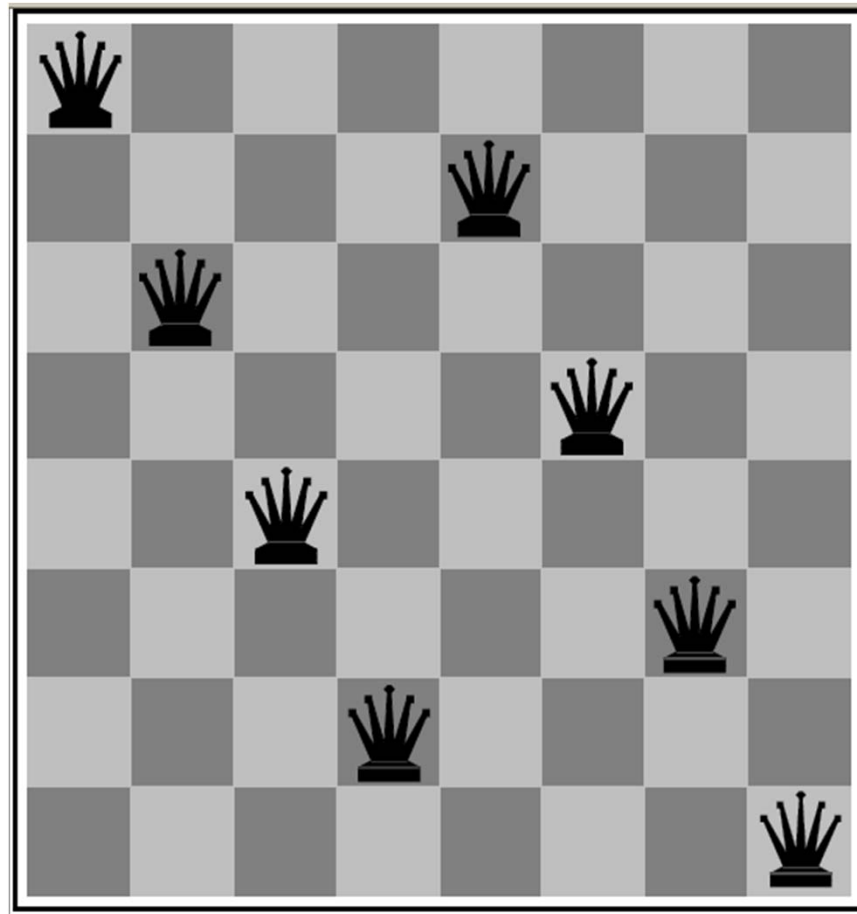
- Construct the initial solution s ,
- Generate neighbourhood $N(s)$ of solution s
- Select from the neighbourhood the descendant of the current solution
- Go to step 2



Exercises

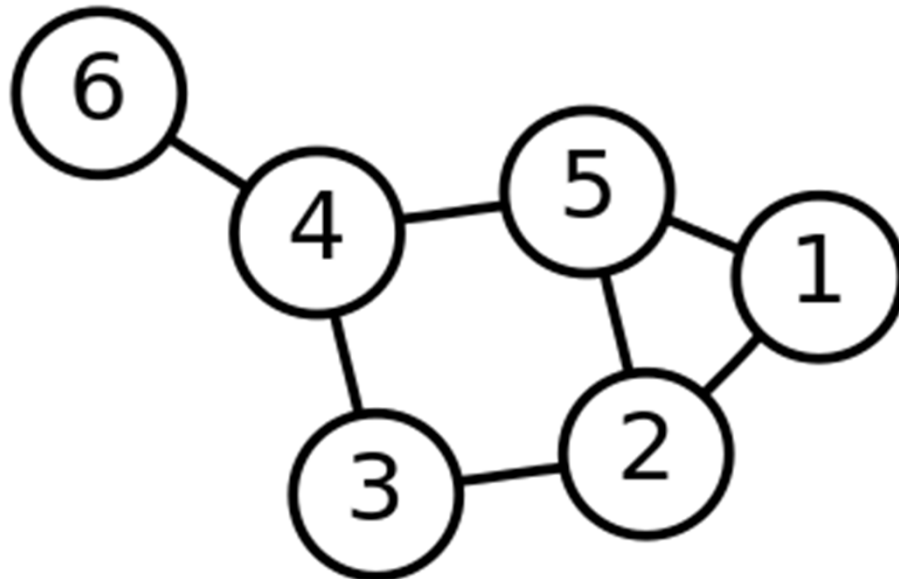
- Analyse for the problems in the next slides:
 - Problem representation
 - Solution representation
 - Search space
 - Evaluation function

8 Queens problem





Graph Coloring





Sudoku

5	3			7				
6			1	9	5			
	9	8					6	
8				6				3
4			8		3			1
7				2				6
	6					2	8	4
			4	1	9	6	3	5
				8		1	7	9

Rotating Workforce Scheduling

Length of schedule: If the schedule is cyclic the total length of a planning period will be: $\text{NumberOfEmployees} * 7$

	Mo	Tu	We	Th	Fr	Sa	Su
A	D	D	D			D	D
B	D	D	D	D			
C	A	A	A	A			A
D	A	A	A	A	A		
E	D	D	A	A	A		
F	A	A	N	N	N		
G	N	N	N	N	N		
H		N	N	N	N	N	
I			D	D	D	A	A
J				D	D	N	N
K	N				A	A	N
L	N	N			D	D	D

Number of employees

Employees working shifts:

D: Day shift ; A: Afternoon shift ,
N: Night shift; Day off

Constraints

	Mo	Tu	We	Th	Fr	Sa	Su
A	D	D	D			D	D
B	D	D	D	D			
C	A	A	A	A			A
D	A	A	A	A	A		
E	D	D	A	A	A		
F	A	A	Z	Z	Z		
G	Z	Z	Z	Z	Z		
H		Z	Z	Z	Z	Z	
I			D	D	D	A	A
J				D	D	Z	Z
K	Z				A	A	Z
L	Z	Z			D	D	D

Not allowed sequences of shifts:

N - D
N - D
A - D
N - A
N - A
A - D

Maximum and minimum length of periods of successive shifts.

e.g.: N: 2-5, D: 2-6

Temporal requirements:
required number of employees
in shift i during day j

Monday (Mo): D: 3, N: 3, A: 3

Maximum and minimum length
of work days and days-off blocks
e.g.: days-off block: 2-4
work block: 2-6



Objective

Find a cyclic schedule (assignment of shifts to employees) that satisfies the temporal requirement, and all other constraints

Possible soft constraints:

- Optimization of free weekends (weekends off)
- ...



Literature

- Z. Michalewicz and D. B. Fogel. How to Solve It: Modern Heuristics
 - Chapter 1,2